Subject: 2007-08 BS in CS program assessment From: Masoud Milani <milani@cs.fiu.edu> Date: Tue, 06 May 2008 12:05:06 -0400

To: faculty@cs.fiu.edu

CC: Cesar Levy <levyez@fiu.edu>

Dear Colleagues,

Another cycle of program assessment for the BS in Computer Science program and shows that our CS program. While no curricular changes were recommended at the end of the process, the need for a complete review of the assessment procedure itself was identified and will be undertaken by a faculty committee during the fall 2008 semester.

The 2007-08 cs assessment report and the recommendations of the undergraduate committee are attached.

Masoud Milani Associate Dean

07-08Recommendations.doc

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From: Undergraduate Committee: Peter Clarke, Kip Irvine, Jason Liu, Nagarajan Prabakar (chair)

To: Masoud Milani, Associate Dean, SCIS

Date: 4/8/08

The UGC reviewed the annual assessment summary 2007-2008 and recommend the following actions.

There is a lack of response for exit survey. To improve the participation of graduating students exit survey, we recommend the following:

- The assessment coordinator could give an overview of the exit survey to the Capstone class during the end of the Fall/Spring term. (Until the full implementation of the Capstone project course, the assessment coordinator could select a set of 2 or 3 senior courses, e.g., CEN4010, COP4540 and COP4610, for this overview presentation).
- Before the Capstone project presentation, the Capstone coordinator could encourage the students to complete the exit survey.

For a more accurate assessment, the number of completed course outcome surveys need to be increased. In this regard, we recommend a possible implementation of paper-based surveys.

It appears that in a few courses, there is a lack of communication between the instructors and the course coordinators with respect to the course content. To improve the consistency, the respective area coordinators are encouraged to:

 Discuss with the instructors about the course content, policies, and the selection of the textbooks and reference materials prior to each term.