



FLORIDA INTERNATIONAL UNIVERSITY

CURRICULUM COMMITTEE BULLETIN

CURRICULUM COMMITTEE BULLETIN #1

September 23, 2003

The following curriculum information is presented to the University Community for its consideration. In accordance with the procedures of the University Curriculum Committee, objections to all proposed new courses, programs, or program/course modifications should be communicated, in writing, within two weeks of the publication date of this bulletin, to Professor Rosalie Hallbauer (Curriculum Committee), School of Journalism & Mass Communication, Professor Leonard Bliss (Graduate Council), CHUA, or Professor Gerardo Aladro (Undergraduate Council), College of Arts & Sciences.

HEARINGS

NAME: PROPOSAL FOR AN ADDITIONAL TRACK IN FOREIGN LANGUAGE EDUCATION
COLLEGE: COLLEGE OF EDUCATION
DATE: Friday, October 10, 2003
TIME: 12:30
PLACE: DM 441 University Park, ACI-306 Biscayne Bay Campus
CONTACT: Eric Dwyer Joint Hearing: Graduate Council, Curriculum Committee

NAME: NEW TRACK IN AN EXISTING PROGRAM: ADVANCED ATHLETIC TRAINING SPORTS MEDICINE TRACK
COLLEGE: COLLEGE OF EDUCATION
DATE: Friday, October 10, 2003
TIME: 1:00
PLACE: DM 441 University Park, ACI-306 Biscayne Bay Campus
CONTACT: Michelle Cleary Joint Hearing: Graduate Council, Curriculum Committee

CERTIFICATE PROGRAM (No Hearing)

NAME: CERTIFICATE IN PROFESSIONAL LEADERSHIP STUDIES
TYPE: Academic Certificate
COLLEGE: College of Health and Urban Affairs - Interdisciplinary Core Curriculum
OBJECTIVES: Professional leadership is a broad set of skills designed to assist graduates to successfully interact with their colleagues in the workplace and the community. Personal skill development focuses on the individual, the group, and the society. The goal of this interdisciplinary certificate program is to foster leadership in the FIU student body members. Through involvement with the campus and community, students will become engaged in their own professional leadership education.

The Certificate Program requires completion of 18 credit hours of course work. All students are required to take a common introductory course - Exploring Leadership - and two other core courses. Then students fulfill certificate requirements by taking three electives consistent with their academic and career objectives.

The Certificate of Professional Leadership Studies is administered by an interdisciplinary Coordinating Committee made up of faculty in Health and Urban Affairs and Business Administration. It is Co-Chaired by the Interdisciplinary Core Curriculum Coordinator in CHUA and the Director of the Center for Leadership Development & Civic Responsibility (Student Affairs).

CONTACT: Susan B. Himburg

CERTIFICATE PROGRAM (No Hearing)

NAME: TESOL (Teachers of English to Speakers of Other Languages)
TYPE: Professional Certificate
COLLEGE: College of Education - Department of Curriculum & Instruction
OBJECTIVES: At present, an Endorsement in TESOL - i.e., a credential that will allow a teacher with a certification in a subject area (such as Art, Music, Math, etc.) or specification (such as Elementary Education, Early Childhood, etc.) entails five courses. Such an Endorsement permits teachers in the public schools in Florida to legally teach students learning English simultaneous to their content area materials.

In the professional world of teaching English as a second or foreign language, most countries recognize a certificate, usually called by a variety of alphabetizations, including TESL, TEFL and ELT. A number of reputable institutions the world over offer certificate programs such that graduates may then work in many countries of the world. Further, the professional organization TESOL (<http://www.tesol.org>) has a recent professional paper regarding the minimum standards for which such a certificate program may be claimed to be of value or good standing. Perhaps the most famous of these certificate programs is the CELTA, originally designed by the ESL department at Cambridge University in England, and now serving as a model program worldwide. Content in the CELTA programs is very similar to the TESOL Endorsement model. As a result, for those students wishing to teach abroad, though not exclusively to adults - rather including young people, as well - we would like to offer a similar certificate. Such a certificate would be congruent to half a Master's degree or six hours.

CONTACT: Eric Dwyer

**COLLEGE OF EDUCATION - DEPARTMENT OF CURRICULUM & INSTRUCTION
 PROPOSAL FOR A MINOR PROGRAM**

NAME: UNDERGRADUATE MINOR IN EDUCATION
CONTACT: Gail P. Gregg, Curriculum & Instruction

NAME OF ACADEMIC UNIT SUBMITTING THE REQUEST:

COLLEGE OF EDUCATION - DEPT. OF CURRICULUM & INSTRUCTION

OFFICIAL NAME OF PROPOSED PROGRAM:

UNDERGRADUATE MINOR IN EDUCATION

PRESCRIBED COURSES AND OTHER REQUIREMENTS:**Generic Professional Studies (Education Core)**

- EDF 3515 Philosophical & Historical Foundations of Education 3 credits
- EDP 3004 Educational Psychology 3 credits
- EDG 3321 General Instructional Decision Making 3 credits
- ESE 4343 Secondary Classroom Management 3 credits

Special Methods (Subject Area Specific)

- Home Economics Education
 - HEE 3302 Current Development in Home Economics 3 credits
 - HEE 4104 Instruction in Home Economics 3 credits
- English 6-12/TESOL infused
 - LAE 4335 Special Teaching Lab: English 3 credits
- Mathematics
 - MAE 4333C Special Teaching Lab: Math 3 credits
- Physics/Chemistry/Biology
 - SCE 4330 Special Teaching Lab: Science 3 credits
- Social Studies
 - SSE 4384 Special Teaching Lab: Social Studies 3 credits
- French/Spanish
 - FLE 4314 Methods of Teaching Modern Languages in Elementary School 3 credits
 - FLE 4375 Methods of Teaching Modern Languages at the Secondary Level 3 credits
- Art Education
 - ARE 4316 Special Teaching Lab: Art K-5 3 credits
 - ARE 4341 Special Teaching Lab: Art 6-12 3 credits

SHOW EVIDENCE THAT LIBRARY AND/OR LABORATORY RESOURCES ARE AVAILABLE TO ACCOMMODATE THE PROPOSED MINOR PROGRAM:

This program would not impact library resources in any way. The College has ample technology labs and teaching labs available to accommodate Arts and Science students who will participate.

TYPES OF STUDENTS EXPECTED TO BE ATTRACTED TO THIS PROGRAM:

This program will attract Arts & Sciences students who would like to complete teacher certification requirements so that if need be, they are qualified to teach upon graduation from their undergraduate degree program.

BRIEFLY DESCRIBE THE REQUIREMENTS OF THE RELATED MAJOR PROGRAM:

The requirements of the various majors all specify a majority of course work be completed in the discipline of the major, or at the very least, a minimum of 30 hours in a content area in addition to other specified required coursework.

NAME OF ACADEMIC UNIT MAKING THE REQUEST:

College of Education - Department of Curriculum and Instruction

JUSTIFICATION:

At the present time, the College of Education is experiencing a decrease in enrollments. This minor will help to increase FTE's in the College. In addition, the District (MDCPS) (as is the Nation) is experiencing a shortage in certified teachers - this minor will produce graduates who are certifiable upon graduation.

COLLEGE OF EDUCATION - PROGRAM CHANGES - MODERN LANGUAGE EDUCATION - Contact: Eric Dwyer

OLD PROGRAM
<p>MODERN LANGUAGE EDUCATION Master's of Science in TESOL</p> <p>ADMISSION REQUIREMENTS</p> <p>A Bachelor's degree A GPA of 3.0 in the last 60 semester hours of upper division undergraduate study or a combined score of 1000 on the GRE (score must be submitted) Affirmative recommendation from the program leader, dean, or designee following a personal interview and/or writing sample, if requested.</p> <p>* = ESOL Endorsement courses</p> <p>PREREQUISITE COURSE:</p> <p>3 credits General Linguistics</p> <p>REQUIRED COURSES (36 credit hours at grad level)</p> <p><i>College of Education Master's requirements (9 credit hours)</i></p> <p>EDF 5481 Foundations of Educational Research EDF 6608 Social, Philosophical, and Historical Foundations of Education EDP 6211 Educational Psychology: Applied Foundations</p> <p><i>Language Education requirements (18 credit hours)</i></p> <p>TSL 5371 Special Methods of TESOL* TSL 5938 Principles of ESOL Testing* TSL 5245 Developing Language and Literacy* TSL 6908 Field Component LIN 5501-English-Syntax LIN 5211-Applied Phonetics</p> <p><i>Electives (9 hours)</i></p> <p>EDG 5707 Cross-cultural Studies* TSL 5142 Curriculum Development* TSL 6350-Trueblissome-English LIN 5107 History of English Grammar LIN 5431 General Morphology/Syntax LIN 5574 Languages of the World LIN 5601 Sociolinguistics LIN 5625 Studies in Bilingualism LIN 5715 Language Acquisition LIN 5733 Teaching Accent Reduction LIN 5825 Pragmatics LIN 6323 General Phonology LIN 6571 Discourse Analysis LIN 6805 Semantics RED 5925 Instructional Thinking Strategies</p> <p>GPA of 3.0 or better, no more than 2 grades of C or C+</p>

NEW PROGRAM
<p>FOREIGN LANGUAGE EDUCATION Master's of Science in TESOL</p> <p>ADMISSION REQUIREMENTS</p> <p>A Bachelor's degree in the language of specialization or a Bachelor's degree including 30 upper division credit hours in the language of specialization 3 letters of recommendation Autobiographical statement</p> <p>* = ESOL Endorsement courses</p> <p>PREREQUISITE COURSE:</p> <p>3 credits General Linguistics</p> <p>REQUIRED COURSES (36 credit hours at graduate level)</p> <p><i>College of Education Master's requirements (9 credit hours)</i></p> <p>EDF 5481 Foundations of Educational Research EDF 6608 Social, Philosophical, and Historical Foundations of Education EDP 6211 Educational Psychology: Applied Foundations</p> <p><i>Language Education requirements (18 credit hours)</i></p> <p>TSL 5371 Special Methods of TESOL* TSL 5938 Principles of ESOL Testing* TSL 5245 Developing Language and Literacy* TSL 6908 Field Component TSL 6358 Trueblissome English FLE 6925 Special Topics in Foreign Language Education FLE 6111 Comprehensive Master's Examination, Foreign Language Education (6 credits)</p> <p><i>Electives (9 credit hours)</i></p> <p>FLE 6111 Thesis in Foreign Language Education (6 credits across 2 semesters) LIN 5501 English Syntax LIN 5211 Applied Phonetics LIN 4796 Psycholinguistics EDG 5707 Cross-cultural Studies* TSL 5142 Curriculum Development* LIN 5107 History of English Grammar LIN 5431 General Morphology/Syntax LIN 5574 Languages of the World LIN 5601 Sociolinguistics LIN 5625 Studies in Bilingualism LIN 5715 Language Acquisition LIN 5733 Teaching Accent Reduction LIN 5825 Pragmatics LIN 6323 General Phonology LIN 6571 Discourse Analysis LIN 6805 Semantics RED 5925 Instructional Thinking Strategies EEX 6051 Educational Needs of Students with Exceptionalities EDP 5219 Secondary Classroom Management RED 4336 Reading in the Content Area</p> <p>GPA of 3.0 or better, no more than 2 grades of C or C+</p>

COLLEGE OF EDUCATION - PROGRAM CHANGE - EXCEPTIONAL STUDENT EDUCATION - Contact: Patricia Barbetta

Department of Educational and Psychological Studies

Old Program: Varying Exceptionalities	New Program: Exceptional Student Education	Changes
Professional Studies Core	Professional Studies Core	
EDG 5414 3 Instructional Strategies for the Classroom Teacher	EDG 5414 3 Instructional Strategies for the Classroom Teacher	Same
EDP 5053 3 Educational Psychology	EDP 5053 3 Educational Psychology	Same
EDF 5517 3 History of American Education	EDF 5517 3 History of American Education	Same
Special Education Core	Special Education Core	
TSL 5371 3 Special Methods for TESOL	TSL 5371 3 Special Methods for TESOL	Same
TSL 5142 3 Curriculum Development in ESL	TSL 5142 3 Curriculum Development in ESL	Same
EEX 6051 3 Educational Needs of Students w/ Exceptionalities	EEX 6051 3 Educational Needs of Students w/ Exceptionalities	Same
EEX 6106 3 Acquisition of Speech and Language Skills	EEX 6106 3 Acquisition of Speech and Language Skills	Same
EEX 6227 3 Educational Assessment	EEX 6227 3 Educational Assessment	Same
EEX 5608 3 Behavioral Approaches to Learning and Classroom Management	EEX 5608 3 Behavioral Approaches to Learning and Classroom Management	Same
EEX 5771 3 Personal Foundations and Transitional Services for Individuals with Disabilities	EEX 5xxx Teaching Students with Exceptionalities in Inclusive Settings 3	New Course
EEX 5060 3 Nature and Needs/Curriculum for Students with Disabilities	EDP 5xxx: Classroom Management 3	New Course
EEX 6259 3 Reading for Students w/ Exceptionalities	EEX 6259 3 Reading for Students w/ Exceptionalities	Same
EEX 5766 3 Instructional and Assistive Technology in Special Education	EEX 5766 3 Instructional and Assistive Technology in Special Education	Same
RED 4150 3 Teaching Primary Reading	RED 4150 3 Teaching Primary Reading	Same

MAE 4310 3 Teaching Elementary Math	MAE 4310 3 Teaching Elementary Math	Same
RED 4325 3 Reading in the Content Areas or 4311 Teaching Intermediate Literacy	RED 4325 3 Reading in the Content Areas	Choice Eliminated
EEX 4940 0 Supervised Field Experience	EEX 4940 0 Supervised Field Experience	Same
EEX 5841 1 Graduate Supervised Practicum	EEX 5841 1 Graduate Supervised Practicum	Same
EMR 5215 3 Strategies for Students with Mental Retardation	EEX 5xxx Instructional Practices in Exceptional Student Education I 3	New Course
EED 5225 3 Strategies for Students with Emotional Handicaps	EEX 6xxx Instructional Practices in Exceptional Student Education II 3	New Course
ELD 5235 3 Strategies for Students with Learning Disabilities		Eliminated
Student Teaching or Supervised Field Exp	Student Teaching or Supervised Field Exp	
EEX 6862 6 Student Teaching or EEX 6863 Supervised Field Experience	EEX 6862 6 Student Teaching or EEX 6863 Supervised Field Experience	Same
Program Total: 64 Credits	Program Total: 61 Credits	

COLLEGE OF EDUCATION - UNDERGRADUATE PROGRAM CHANGES - Contact: Patricia Barbetta

Current Name: Mental Retardation

Proposed Name: Exceptional Student Education

Old Program: Mental Retardation	New Program: Exceptional Student Education	
Lower Division		
EDF 1005 Introduction to Education 3	EDF 1005 Introduction to Education 3	Same
EDG 2701 Teaching Diverse Populations 3	EDG 2701 Teaching Diverse Populations 3	Same
EME 2040 Introduction to Educational Technology 3	EME 2040 Introduction to Educational Technology 3	Same
Upper Division: Professional Studies Common Core		
EDP 3004 Educational Psychology 3	EDP 3004 Educational Psychology 3	Same
EDF 4634 Cultural and Social Foundations of Education 3	EDF 4634 Cultural and Social Foundations of Education 3	Same
EDG 3321 General Instructional Decision Making 3	EDG 3321 General Instructional Decision Making 3	Same
Upper Division: Program Content Courses (cont.)		
TSL 3370 ESOL Principles and Practices I 3	TSL 3370 ESOL Principles and Practices I 3	Same
TSL 4141 ESOL Issues: Principles and Practices II 3	TSL 4141 ESOL Issues: Principles and Practices II 3	Same
EEX 3243 Instructional and Assistive Technology in Special Education 3	EEX 3243 Instructional and Assistive Technology in Special Education 3	Same
EEX 4240 Literacy in Special Education 3	EEX 4240: Literacy in Special Education 3	Same
EEX 3012 Educational Needs of Students with Disabilities 3	EEX 3012 Educational Needs of Students with Disabilities 3	Same
EEX 3202 Personal Foundations Transitional Services for Individuals with Disabilities 3	EEX 3xxx Teaching Students with Exceptionalities in Inclusive Settings 3	New Course
SPA 3000 Acquisition of Speech and Language Skills 3	SPA 3000 Acquisition of Speech and Language Skills 3	Same
EEX 3221 Assessment of Students with Exceptionalities 3	EEX 3221 Assessment of Students with Exceptionalities 3	Same
EEX 4601 Behavioral Approaches to Classroom Learning I 3	EEX 4601 Behavioral Approaches to Learning and Classroom Management I 3	Same
Upper Division: Program Content Courses (cont.)		
EED 4212: Behavioral Approaches to Classroom Learning I 3	EDP 3218: Classroom Management 3	Different Course
RED 4150 Teaching Primary Literacy 3	RED 4150 Teaching Primary Literacy 3	Same
RED 4311: Teaching Intermediate Literacy OR RED 4325 Reading in the Content Areas 3	RED 4325 Reading in the Content Areas 3	Choice Eliminated
MAE 4310 Teaching Elementary Math 3	MAE 4310 Teaching Elementary Math 3	Same
EEX 4940 Field Experience in Special Education 00	EEX 4940 Field Experience in Special Education 00	Same
EMR 4362 Strategies for Teaching Students with Mental Handicaps 3	EEX 3xxx Instructional Practices in Exceptional Student Education I 3	New Course
EMR 4221 Curriculum for Teaching Students with Mental Handicaps 3	EEX 4xxx Instructional Practices in Exceptional Student Education II 3	New Course
EEX 4810 Supervised Practicum in Special Education I	EEX 4810 Supervised Practicum in Special Education (I)	Same
EEX 4861 Student Teaching 9	EEX 4861 Student Teaching 9	Same
EEX 4936 Student Teaching Seminar 3	EEX 4936 Student Teaching Seminar 3	Same
Total Upper Division Credits: 67	Total Upper Division Credits: 67	

COLLEGE OF EDUCATION - UNDERGRADUATE PROGRAM CHANGES - Contact: Patricia Barbetta

Current Name: Learning Disabilities

Proposed Name: Exceptional Student Education

Current Program: Learning Disabled		Proposed Program: Exceptional Student Education		
Lower Division		Lower Division		Changes
EDF 1005 Introduction to Education	3	EDF 1005 Introduction to Education	3	Same
EDG 2701 Teaching Diverse Populations	3	EDG 2701 Teaching Diverse Populations	3	Same
EME 2040 Introduction to Educational Technology	3	EME 2040 Introduction to Educational Technology	3	Same
Upper Division: Professional Studies Common Core		Upper Division: Professional Studies Common Core		
EDP 3004 Educational Psychology	3	EDP 3004 Educational Psychology	3	Same
EDF 4634 Cultural and Social Foundations of Education	3	EDF 4634 Cultural and Social Foundations of Education	3	Same
EDG 3321 General Instructional Decision Making	3	EDG 3321 General Instructional Decision Making	3	Same
Upper Division: Program Content Courses		Upper Division: Program Content Courses		
TSL 3370 ESOL Principles and Practices I	3	TSL 3370 ESOL Principles and Practices I	3	Same
TSL 4141 ESOL Issues: Principles and Practices II	3	TSL 4141 ESOL Issues: Principles and Practices II	3	Same
EEX 3243 Instructional and Assistive Technology in Special Education 3		EEX 3243 Instructional and Assistive Technology in Special Education 3		Same
EEX 4240 Literacy in Special Education 3		EEX 4240: Literacy in Special Education 3		New
EEX 3012 Educational Needs of Students with Disabilities 3		EEX 3012 Educational Needs of Students with Disabilities 3		Same
EEX 3202 Personal Foundations Transitional Services for Individuals with Disabilities 3		EEX 3xxx Teaching Students with Exceptionalities in Inclusive Settings 3		New Course
SPA 3000 Acquisition of Speech and Language Skills 3		SPA 3000 Acquisition of Speech and Language Skills 3		Same
EEX 3221 Assessment of Students with Exceptionalities 3		EEX 3221 Assessment of Students with Exceptionalities 3		Same
EEX 4601 Behavioral Approaches to Classroom Learning I 3		EEX 4601 Behavioral Approaches to Learning and Classroom Management I 3		Same
EED 4212: Behavioral Approaches to Classroom Learning I 3		EDP 3218: Classroom Management 3		Different Course

Upper Division: Program Content Courses (cont.)		Upper Division: Program Content Courses (cont.)		
RED 4150 Teaching Primary Literacy 3		RED 4150 Teaching Primary Literacy 3		Same
RED 4311: Teaching Intermediate Literacy OR RED 4325 Reading in the Content Areas 3		RED 4325 Reading in the Content Areas 3		Choice Eliminated
MAE 4310 Teaching Elementary Math 3		MAE 4310 Teaching Elementary Math 3		Same
EEX 4940 Field Experience in Special Education 00		EEX 4940 Field Experience in Special Education 00		Same
ELD 4230 Strategies for Teaching Students with Learning Disabilities 3		EEX 3xxx Instructional Practices in Exceptional Student Education I 3		New Course
EMR 4240 Curriculum for Teaching Students with Learning Disabilities 3		EEX 4xxx Instructional Practices in Exceptional Student Education II 3		New Course
EEX 4810 Supervised Practicum in Special Education 1		EEX 4810 Supervised Practicum in Special Education (1)		Same
EEX 4861 Student Teaching 9		EEX 4861 Student Teaching 9		Same
EEX 4936 Student Teaching Seminar 3		EEX 4936 Student Teaching Seminar 3		Same
Total Upper Division Credits: 67		Total Upper Division Credits: 67		

COLLEGE OF EDUCATION - UNDERGRADUATE PROGRAM CHANGES - Contact: Patricia Barbetta

Current Name: Emotional Disturbance

Proposed Name: Exceptional Student Education

Current Program: Emotionally Handicapped	Proposed Program: Exceptional Student Education	
Lower Division	Lower Division	Changes
EDF 1005 Introduction to Education 3	EDF 1005 Introduction to Education 3	Same
EDG 2701 Teaching Diverse Populations 3	EDG 2701 Teaching Diverse Populations 3	Same
EME 2040 Introduction to Educational Technology 3	EME 2040 Introduction to Educational Technology 3	Same
Upper Division: Professional Studies Common Core	Upper Division: Professional Studies Common Core	
EDP 3004 Educational Psychology 3	EDP 3004 Educational Psychology 3	Same
EDF 4634 Cultural and Social Foundations of Education 3	EDF 4634 Cultural and Social Foundations of Education 3	Same
EDG 3321 General Instructional Decision Making 3	EDG 3321 General Instructional Decision Making 3	Same
Upper Division: Program Content Courses	Upper Division: Program Content Courses	
TSL 3370 ESOL Principles and Practices I 3	TSL 3370 ESOL Principles and Practices I 3	Same
TSL 4141 ESOL Issues: Principles and Practices II 3	TSL 4141 ESOL Issues: Principles and Practices II 3	Same
EEX 3243 Instructional and Assistive Technology in Special Education 3	EEX 3243 Instructional and Assistive Technology in Special Education 3	Same
EEX 4240 Literacy in Special Education 3	EEX 4240: Literacy in Special Education 3	Same
EEX 3012 Educational Needs of Students with Disabilities 3	EEX 3012 Educational Needs of Students with Disabilities 3	Same
EEX 3202 Personal Foundations Transitional Services for Individuals with Disabilities 3	EEX 3xxx Teaching Students with Exceptionalities in Inclusive Settings 3	New Course
SPA 3000 Acquisition of Speech and Language Skills 3	SPA 3000 Acquisition of Speech and Language Skills 3	Same
EEX 3221 Assessment of Students with Exceptionalities 3	EEX 3221 Assessment of Students with Exceptionalities 3	Same
EEX 4601 Behavioral Approaches to Classroom Learning I 3	EEX 4601 Behavioral Approaches to Learning and Classroom Management I 3	Same

Upper Division: Program Content Courses (cont.)	Upper Division: Program Content Courses (cont.)	
EED 4212: Behavioral Approaches to Classroom Learning I 3	EDP 3218: Classroom Management 3	New Course
RED 4150 Teaching Primary Literacy 3	RED 4150 Teaching Primary Literacy 3	Same
RED 4311: Teaching Intermediate Literacy OR RED 4325 Reading in the Content Areas 3	RED 4325 Reading in the Content Areas 3	Choice Eliminated
MAE 4310 Teaching Elementary Math 3	MAE 4310 Teaching Elementary Math 3	Same
EEX 4940 Field Experience in Special Education 00	EEX 4940 Field Experience in Special Education 00	Same
ELD 4230 Strategies for Teaching Students with Emotional Handicaps 3	EEX 3xxx Instructional Practices in Exceptional Student Education I 3	New Course
EMR 4240 Curriculum for Teaching Students with Emotional Handicaps 3	EEX 4xxx Instructional Practices in Exceptional Student Education II 3	New Course
EEX 4810 Supervised Practicum in Special Education I	EEX 4810 Supervised Practicum in Special Education (I)	Same
EEX 4861 Student Teaching 9	EEX 4861 Student Teaching 9	Same
EEX 4936 Student Teaching Seminar 3	EEX 4936 Student Teaching Seminar 3	Same
Total Upper Division Credits: 67	Total Upper Division Credits: 67	

COLLEGE OF BUSINESS - MBA Degree Code for Entrepreneurship Concentration - Contact: Janice Dowsett, Program Manager, Evening MBA

The College of Business would like to request a Degree Code for an Entrepreneurship concentration in the Evening MBA (major code 0001) due to the formation of the new Center for Global Entrepreneurship & Innovation. The center is being developed jointly by FIU's colleges of Business and Engineering with significant participation from other academic units.

The Evening MBA consists of a total curriculum of 55 credit hours. Twelve (12) credit hours are required elective courses. In order to fulfill the requirements of a concentration, students must select four courses in one specialized area of study.

In collaboration with the center, the Management and International Business Department is currently offering graduate entrepreneurial classes that are cross-listed with the College of Engineering. The following selections include :

Entrepreneurship and New Venture Initiation

Advanced Business Plan Development*

- Family Owned Business*
- High-Technology Product and Service Development*
- Innovation in Management*

* New course proposal submitted.

Future plans are already in progress to offer the following courses:

Entrepreneurial Finance

Growing the Small & Medium Size Business

Managing Intellectual Property (Patents, copyrights, trademarks)

Entrepreneurial Project Development (Class specifically designed to put our graduate students in high tech start-ups working on "real" projects.

COLLEGE OF BUSINESS - PROPOSED CHANGES IN THE MS IN FINANCE PROGRAM - Contact: Shahid Hamid

Old Program

- FIN 6428 Corporate Finance
- FIN 6456 Quantitative Methods in Fin Analysis
- FIN 6515 Securities Analysis
- FIN 6426 Financial Markets and Institutions
- FIN 6525 Portfolio Theory
- FIN 6538 Financial Futures and Fixed Income Invest
- FIN 6487 Financial Risk Management
- FIN 6644 Global Financial Strategy

- FIN 6426 Financial Management Policies
- FIN 6436 Capital Budgeting
- FIN 6326 Commercial Banking

New Program

Core courses

- FIN 6428 Corporate Finance
- FIN 6456 Quantitative Methods in Fin Analysis
- FIN 6515 Securities Analysis
- FIN 6426 Financial Markets and Institutions
- FIN 6525 Portfolio Theory
- FIN 6538 Financial Futures and Fixed Income Invest
- FIN 6487 Financial Risk Management
- FIN 6644 Global Financial Strategy

Required Electives: Choose either set A or B

- A) FIN 6426 Financial Management Policies
- FIN 6436 Capital Budgeting
- FIN 6326 Commercial Banking
- OR
- B) FIN 6550 Behavioral Finance
- FIN 6xxx Advanced Financial Risk Management
- FIN 6xxx Advanced Investment

Note: Students are required to have ~~ACG~~ taken ACG 6026 or equivalent by the end of the first semester as pre-requisite or co-requisite for the program.

COLLEGE OF BUSINESS - MASTER OF SCIENCE IN FINANCE/MASTER OF BUSINESS ADMINISTRATION JOINT DEGREE PROGRAM - Contact Shamid Hamid

MASTER OF SCIENCE IN FINANCE/MASTER OF BUSINESS ADMINISTRATION JOINT DEGREE PROGRAM

The Department of Finance and the MBA program in the the Alvah H. Chapman Jr. Graduate School of Business at Florida International University are proposing a joint degree program culminating in both a Master of Business Administration degree (MBA), and a Master of Science in Finance degree (Fast Track-MSF). Under the joint degree program, a student can obtain both degrees in significantly less time than it would take to obtain both degrees if pursued consecutively. The joint degree program will use existing faculty, courses, and resources. Important criteria relating to the joint degree program are as follows:

1. Candidates to the joint degree program must meet the entrance requirements established by each individual program. Candidates must indicate on the application their intention to pursue the joint degree option. Students deciding to pursue the joint degree option after having been admitted to one program will indicate this intention only on their second application.
2. Applications for a joint degree will not be accepted from candidates who have already completed either degree. MBA or Fast Track MSF students must apply and be admitted by no later than the second to last semester in which they are expected to complete their original degree requirements.
3. Candidates must satisfy all requirements for each degree. To obtain the MSF degree, the student will be required to take eleven (11) finance courses. This includes the two finance courses in the MBA core program, plus nine finance courses from the MSF fast track program, for a total of 33 credit hours. Three of these nine MSF courses will be used to satisfy part of the elective requirements of the MBA program. To obtain the MBA degree, the student will have to fulfill all the MBA program requirements. The two degrees will have 5 common courses. Courses transferred between degrees must be completed with a grade point average of 3.0 or higher. MSF courses transferred to meet MBA elective credit must be 6000 level courses approved by the University Curriculum Committee. Directors of the MBA and MSF degree programs may adjust these exact course requirements as a result of future changes to the MBA or MSF curriculums.
4. Joint degree candidates will not receive either degree until all requirements for both programs have been satisfied. Students deciding against completing a second degree must satisfy all first degree program requirements as if the student had never been a joint degree candidate. Subject to prior approval, graduate students are normally allowed six (6) credit hours from graduate level courses offered by other units of the University as counting toward single degrees.
5. The joint degree program will begin with the Spring 2004 semester.
6. With the joint degree program students will take a total of 73 credit hours to get both degrees. Without the joint degree program students will need to take 88 credit hours to get both degrees. Thus, MBA students will require only an additional 18 credits to get the MSF degree. MSF students will require only an additional 40 hours to get an MBA degree.

	MSF program	MBA program	Net Credit
MBA core finance courses	6 credit	6 credit	6
MSF Fast Track common courses	9 credit	9 credit	9
MSF Fast Track other courses	18 credit		18
MBA pre-core		9 credit	9
MBA core non-finance courses		25 credit	25
MBA non-finance elective		3 credit	3
MBA PDS courses		3 credit	3

Net Total courses

SCHOOL OF JOURNALISM - PROGRAM CHANGES, JOURNALISM & BROADCASTING DEPARTMENT - Contact:

Michael McQueen

Journalism

School Requirements (9 credits)

MMC 3003 Mass Communication Orientation 0

MMC 3104C Writing Strategies for Reaching a Mass Audience 3
(Prereq: Grammar Test Score of 63)

MMC 3602 Mass Media and Society 3

MMC 4200 Mass Communication Law and Ethics 3

Track Requirements (28 credits) **29**

JOU 3003 Introduction to Journalism 3

VIC 3002 Visual Design for Media 3

JOU 3113L News Workshop 6
(Prereq: MMC 3104C, JOU 3003)

JOU 3121 Data Base and Public Records Reporting 3
(Prereq: MMC 3104C, JOU 3003)

JOU 3320 Reporting in a Multi-Media Community 1
(Prereq: MMC 3104C, JOU 3003)

JOU 3117 Print News Reporting 3
(Prereq: JOU 3113L, Grammar Test Score of 80 and Full Admission into Upper Division Program)

RTV 3301 Broadcast News Reporting 3
(Prereq: JOU 3113L and Full Admission into Upper Division Program)

RTV 3201 Videography Basics 1

JOU 3200 Editing and Makeup 3
(Prereq: JOU 3117 and Full Admission into Upper Division Program)

AND

JOU 3300** Feature Writing 3
(Prereq: Grammar Test Score of 85, JOU 3117 & RTV 3301 and Full Admission into Upper Division Program)

OR

RTV 2201 Videography Basics 1

RTV 4320 Electronic News Gathering 3
(Coreq or Prereq: RTV 3301 and Full Admission into Upper Division Program)

AND

RTV 4324** News and Public Affairs Reporting 3
(Prereq: Grammar Test Score of 85, RTV 3301, & REV 4320 and Full Admission into Upper Division Program)

JOU 4004 The Business and Ethics of Journalism 1
(Prereq: JOU 3113L)

JOU 4946 Journalism Internship 0
(Prereq: JOU 3113L)

JOU 454C On-Line Magazines & Newsletters can be taken in lieu of JOU 3300 or RTV 4334
(Prereq: Grammar Test Score of 85 and Instructor's Permission Required)

These are the track core courses which must be completed within the first 18 hours of the program. No student will be allowed to register for other courses until these core courses are completed. MMC 3104C must be completed (with a grade of "C" or higher) within the first two semesters of the upper division program.

*** This means the student needs 29 credits of required track courses

Requirements Outside Journalism (24 credits)

Students must earn a minimum of 65 semester hours in liberal arts courses, which are the core of a required 87 hours outside the School of Journalism and Mass Communication.

- The following courses outside SJMC are required for all journalism students:
- POS 2042 American Government 3
 - PHI 2103 Critical Thinking 3
 - Sociology 3000/4000 level course 3
 - ECO 3041 Consumer Economics 3
 - or
 - ECF 3613 Urban Economics 3
 - AMH American History 3000/4000 level* 3
 - Another History Course 3000/4000 level* 3
 - Two AML, ENL, LIT Literature 3000/4000 level courses* 6

*Students in FIU Honors College often take courses that can substitute for these requirements. Please see your academic advisor or the department chair for guidance before taking these courses.

Justification: This consolidates three, 1-credit courses- VIC 3002, RTV 3201, and JOU 4004 - into one, 3-credit course for journalism majors. This means fewer classes for journalism majors, thereby potentially speeding their graduation.

SCHOOL OF JOURNALISM - PROPOSED CHANGES TO THE ADVERTISING TRACK - Contact: Pat Rose

Advertising

School Requirements (9 credits)

MMC 3003 Mass Communication Orientation 0

MMC 3104C Writing Strategies for Reaching a Mass Audience 3
(Prereq: Grammar Test Score of 63)

MMC 3602 Mass Media and Society 3

MMC 4200 Mass Communication Law and Ethics 3

Track Requirements (26 credits)

ADV 3000 Principles of Advertising 3

PUR 3000 Principles of Public Relations 3

VIC 3002 Visual Design for Media 3
(Effective Spring 2001)

RTV 3201 Videography Basics 1
(Effective Spring 2001)

ADV 3200 Creative Concepts 3

ADV 3500 Advertising Strategy Research 3
(Prereq: ADV 3000 and MMC 3104C)

VIC 3002 Visual Design for Media

RTV 3201 Videography Basic (delete from track requirements)

Creative Track (Prereq: Grade of "B" or better in ADV 3200 and Full Admission into Upper Division Program)

ADV 4101 Advanced Print Concepts 3
(Prereq: ADV 3000, ADV 3200 (with "B" grade), & MMC 3104C) AND

ADV 4101 Radio/TV Concepts 3
(Prereq: ADV 3000, ADV 3200 (with "B" grade), & MMC 3104C)

OR

Advanced Management Track (Prereq: Full Admission into Upper Division Program)

ADV 4300 Media Planning 3
(Prereq: ADV 3000, MMC 3104C) AND

One of the following courses: 3
3025, PAD 3413, or URS 4643

JUSTIFICATION: (information) will be included in creative track classes and a 3 credit course already approved in course offerings will be put into Management Track

(Delete: One of the following courses: Man 3025, PAD 3413, or URS 4643) add VIC 3002 - 3 credits

MMC 4410 Integrated Communication Campaigns 3
(Prereq: Grammar Test Score of 78, MMC 3104C, PUR 3000, PUR 4101, PUR 4106, ADV 3000, & MMC 4609)

ADV 4930 Advertising Seminar 1
(Prereq: MMC 3104C, ADV 3000, PUR 3000, ADV 3200 or PUR 4106 and Instructor's permission)

One Departmental Elective From The Following: (3 credits)

JOU 3003 Introduction to Journalism 3

MMC 4936 Special Topics (Advertising) 3

MMC 4943 Communication Internship 3
(Prereq: Faculty Advisor's Approval)

PUR 4101 Publications Editing and Design 3
(Prereq: MMC 3104C, PUR 3000, and ADV 4101)

PUR 4101 Publications Editing & Design (delete as elective)

RTV 3000 Principles of Television 3
These are the track core courses which must be completed within the first 18 hours of the program. No student will be allowed to register for other courses until these core courses are completed. MMC 3104C must be completed (with a grade of "C" or higher) within the first two semesters of the upper division program.

JUSTIFICATION: Course duplicates material taught in other track courses

Liberal Arts Requirements (9 credits)

Students must select one upper division (3000-4000 level) course from each of the following subject areas: anthropology/archaeology, psychology, speech communication* to order to meet the 9 credit upper division requirement. These credits are in addition to the area of concentration. *If 1000/2000 already taken, may take Visual Arts, political science, or international relations.

Area of Concentration (15 credits)

In consultation with an advisor, students must select a coherent series of five upper division courses (15 semester hours) in a non-communication area related to their career emphasis.

Public Relations

School Requirements (9 credits)

- MMC 3003 Mass Communication Orientation 0
- MMC 3104C Writing Strategies for Reaching a Mass Audience 3
(Prereq: Grammar Test Score of 63)
- MMC 3602 Mass Media and Society 3
- MMC 4200 Mass Communication Law and Ethics 3

Track Requirements (26 credits)

- PUR 3000 Principles of Public Relations 3
- ADV 3000 Principles of Advertising 3
- VIC 3002 Visual Design for Media 3
- RTV 3201 Videography Basics 1
- ADV 3200 Creative Concepts 3
- MMC 4609 Public Opinion and the Mass Media (Prereq: MMC 3104C, PUR 3000) 3
- PUR 4100 Writing for Public Relations 3
(Prereq: PUR 3000, MMC 3104C & Full Admission into Upper Division Program)
- PUR 4101 Publications Editing and Design 3
(Prereq: PUR 4100)
- PUR 4106 Advanced Public Relations Writing 3
(Prereq: PUR 4100)
- MMC 4419 Integrated Communication Campaigns 3
(Prereq: Grammar Test Score of 78, MMC 3104C, PUR 3000, PUR 4101, PUR 4106, ADV 3000, & MMC 4609)

One Departmental Elective from the Following: (3 credits)

- MMC 4936 Special Topics (Public Relations) 3
- MMC 4945 Communication Internship 3
(Prereq: Faculty Advisor's Approval)
- PUR 4934 Public Relations Seminar 3
(Prereq: MMC 3104C, ADV 3000, PUR 3000, & ADV 3200 or PUR 4100 and Instructor's

Track Requirements (27 credits)

VIC 3002 Visual Design for Media

RTV 3201 Videography Basic
(delete from track requirements)

JUSTIFICATION: Information will be included in PUR 4101

Two Department Electives from the following (6 credits)
(Add: JOU 3003 Introduction to Journalism)

JUSTIFICATION: including VIC/RTV in PUR 4101 allows for greater breadth via electives

These are the track core courses which must be completed within the first 18 hours of the program. No student will be allowed to register for other courses until these core courses are completed. MMC 3104C must be completed (with a grade of "C" or higher) within the first two semesters of the upper division program.

Liberal Arts Requirements (9 credits)

Students must select one course from each of the following subject areas: economics or sociology, psychology, speech, communications, in order to meet the 9-credit upper division requirement. These credits are in addition to the area of concentration. *If 1900/2000 already taken, may take political science/international relations course/visual arts.

Area of Concentration (15 credits)

In consultation with an advisor, the student must take 15 upper division semester hours in one area of emphasis outside the School. These courses should relate to the student's career expectations. Several traditional areas of specialization are as follows:

PROPOSAL TO ESTABLISH UNIT-SPECIFIC GRADUATE ADMISSIONS STANDARDS

COLLEGE: EDUCATION

DEPARTMENT: EDUCATIONAL LEADERSHIP

CONTACT: PETER CISTONE

MAJOR CODE 0182

**Proposal for Change in Graduate Admissions Requirements
Master of Science Degree Program in Educational Leadership
(Major Code: 0182)**

The faculty in the Educational Administration/Leadership program area proposes to effect a change in the admissions requirements for the Master of Science (M.S.) degree program in Educational Leadership. Under the proposed new admissions requirements, the Graduate Record Examination (GRE) will not be considered as a criterion for admission to the program, as other factors will be taken into consideration in admissions decisions.

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Current Requirements

Proposed Requirements

- | | |
|---|---|
| <ol style="list-style-type: none">1. A baccalaureate degree and a grade point average of at least 3.0 (on 4.0 scale) in the last 60 semester hours of undergraduate coursework;2. A minimum combined score of 800 on the verbal and quantitative portions of the Graduate Record Examination (General Test); and3. At least three years of successful full-time teaching experience and a regular Florida teaching certificate. | <ol style="list-style-type: none">1. A baccalaureate degree and a grade point average of at least 3.25 (on 4.0 scale) in the last 60 semester hours of undergraduate coursework;2. At least three years of successful full-time teaching experience prior to application for admission to the program;3. Two letters of recommendation from individuals who can comment on the applicant's leadership potential and qualifications for successfully participating in the program;4. A current resume (curriculum vitae), including education, professional preparation, and employment history; and5. A brief written statement (approximately 250 words) articulating the applicant's professional career goals and aspirations. |
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Rationale

1. For students in the Educational Administration/Leadership program, GRE scores have not been useful as predictors of various aspects of graduate performance at the master's degree-level. This lack of validity in predicting performance is especially the case the longer an individual is past receipt of the baccalaureate degree. Moreover, minority group members tend to perform better in the program than would be predicted by their scores on the GRE.
2. The GRE, as a standardized test, does not adequately address many of the program's learning objectives; hence, lack of content validity is an issue when using the GRE as an admissions criterion.
3. The proposed admissions requirement of a minimum grade point average of 3.25 (on 4.0 scale) in the last 60 semester hours of undergraduate coursework (superceding the current requirement of a 3.0 grade point average) represents the commitment of the program faculty to recruit and admit students with stronger academic records (as indicated by grade point average)
4. The required (a) letters of recommendation, (b) current resume (curriculum vitae), and (c) brief written statement are intended to provide an indicative profile of an applicant's personal and professional qualifications, career performance, leadership potential and/or ability, and communication skills.

PROPOSAL TO ESTABLISH UNIT-SPECIFIC GRADUATE ADMISSIONS STANDARDS
COLLEGE: EDUCATION
DEPARTMENT: EDUCATIONAL LEADERSHIP
CONTACT: PETER CISTONE
MAJOR CODE 0187

Proposal for Change in Graduate Admissions Requirements
Education Specialist Degree Program in Educational Leadership
(Major Code: 0187)

The faculty in the Educational Administration/Leadership program area proposes to effect a change in the admissions requirements for the Education Specialist (Ed.S.) degree program in Educational Leadership. Under the proposed new admissions requirements, the Graduate Record Examination (GRE) will not be considered as a criterion for admission to the program, as other factors will be taken into consideration in admissions decisions.

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Current Requirements

Proposed Requirements

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. A baccalaureate degree and a grade point average of at least 3.0 (on 4.0 scale) in the last 60 semester hours of undergraduate coursework; 2. A master's degree (or equivalent) and a grade point average of at least 3.25 (on 4.0 scale); 3. A minimum combined score of 800 on the verbal and quantitative portions of the Graduate Record Examination (General Test); 4. At least three years of successful full-time teaching experience and a regular Florida teaching certificate. | <ol style="list-style-type: none"> 1. A master's degree (or equivalent) and a grade point average of at least 3.25 (on 4.0 scale); 2. At least three years of successful full-time teaching experience prior to application for admission to the program; 3. Two letters of recommendation from individuals who can comment on the applicant's leadership potential and qualifications for successfully participating in the program; 4. A current resume (curriculum vitae), including education, professional preparation, and employment history; and 5. A brief written statement (approximately 250 words) articulating the applicant's professional career goals and aspirations. |
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Rationale

1. For students in the Educational Administration/Leadership program, GRE scores have not been useful as predictors of various aspects of graduate performance at the Education Specialist degree-level. This lack of validity in predicting performance is especially the case the longer an individual is past receipt of the baccalaureate degree. Moreover, minority group members tend to perform better in the program than would be predicted by their scores on the GRE.
2. The GRE, as a standardized test, does not adequately address many of the program's learning objectives; hence, lack of content validity is an issue when using the GRE as an admissions criterion.
3. The required (a) letters of recommendation, (b) current resume (curriculum vitae), and (c) brief written statement are intended to provide an indicative profile of an applicant's personal and professional qualifications, career performance, leadership potential and/or ability, and communication skills

NEW COURSES AND COURSE CHANGES, LISTED BY SCHOOL, COLLEGE AND UNIT:

COLLEGE OF BUSINESS: NEW COURSE REQUESTES, LISTED BY DEPARTMENT:

FINANCE:

FIN 5XXX Financial Markets & Analysis

3 credits

Financial Institutions, Financial Investments, Financial Planning and Analysis, International Financial Perspectives.

FIN 6XXX Advanced Financial Risk Management

3 credits

This course examines advanced issues in options and financial engineering, including quantitative aspects of options models credit risk instruments, and how to develop new securities.

Prerequisites: FIN 6487 or equivalent

FIN 6XXX Advanced Investments

3 credits

This course examines advanced topics in equity and fixed income investments as well as portfolio theory. Emphasis is on theories and applications in the valuation and management of equity and fixed income instruments both locally and globally.

Prerequisites: FIN 6516 and FIN 6538 or equivalent.

MANAGEMENT AND INTERNATIONAL BUSINESS:

MAN 5XXX Managing in the 21st Century

3 credits

This course is designed to identify important problems for managers in the 21st century. Includes responding to global issues, such as shift manufacturing trends; workplace ethics and diversity; cultural attitudes; the impact of new technologies.

MAN 5XXX Strategic Business Planning

3 credits

This course focuses on clarifying ideas and processes for developing viable strategic plans. Students will develop a venture concept for an existing corporation and write a plan for implementation, including corp culture, task environment, external environment.

MAN 6XXX Advanced Business Plan Development

3 credits

This course is designed to help the student develop an effective written implementation plan for a new business venture; it deals with the critical decisions and actions that entrepreneurs must make in both planning and executing a new venture.

MAN 6XXX Family Owned Businesses

3 credits

This course addresses the special issues facing family-owned and managed firms and gives an appreciation for the special dynamics in such firms and how to be professional manager in such organizations.

MAN 6XXX High-Technology Product & Service Development

3 credits

This course presents the systematic process of product and service development in conjunction with the evolution of team projects, culminating (with a business plan class) in a venture capital and funding forum for new high-tech start-ups. Adopts a business and management emphasis to create world-class products/internet services.

MAN 6XXX Innovation in Management

3 credits

This course explores the process of managing innovation. In today's global market place, competition from all over the world forces firms to continuously upgrade their product offerings and ways of doing business. This course discusses how to be more creative, how to manage creatively, and how to implement innovation.

MAN 6XXX Leadership in a Global Environment

3 credits

This course is designed to provide the student with a clear understanding of current thinking in the area of leadership. It focuses on the holistic nature of leadership and the impact leaders have on individuals, groups, and organizations.

BUSINESS, Continued:

MARKETING:

MAR 5XXX Marketing and Sales Strategies

3 credits

This course discusses the nature and scope of marketing, and explores problems facing firms in developing existing markets and opening new ones. Includes sales skills and strategies and controlling sales operations.

Prerequisites: Bachelor degree or equivalent

COLLEGE OF BUSINESS: CHANGE/DELETION REQUEST, LISTED BY DEPARTMENT:

MANAGEMENT AND INTERNATIONAL BUSINESS:

MAN 6317 Critical Thinking in Human Resource Management

2 credits

Change from 2 to 3 credits.

MAN 6367 Career and Succession Planning

2 credits

New Description: This course is based on an integrated "systems thinking" model used to create and manage employee succession planning and leadership development processes. It also focuses on management of employee well-being including safety, security, mental and attitudinal and health-related outcomes.

Change from 2 to 3 credits.

COLLEGE OF EDUCATION: NEW COURSE REQUESTS, LISTED BY DEPARTMENT:

CURRICULUM & INSTRUCTION:

TSL 6XXX Language Teaching Abroad

1-6 credits

On-line course for students of foreign language teaching with employment abroad, including reflective practices and cross-cultural experiences.

EDUCATIONAL & PSYCHOLOGICAL:

EEX 3XXX Instructional Practices in Exceptional Student Education I

3 credits

This course includes the theoretical basis and principles of appropriate instructional practices and techniques for students with mild disabilities, IEP planning, and curriculum development.

Prerequisites: EEX 3012, EEX 3221, SPA 3000, EDP 3218

EEX 3XXX Teaching Students with Exceptionalities in Inclusive Settings

3 credits

This course focuses on the foundations of inclusive education, characteristics of students with disabilities, instructional strategies, and collaboration among educators and parents.

EEX 4XXX Instructional Practices in Exceptional Student Education II

3 credits

This course includes the principles of effective instructional practices and strategies for students with mild disabilities, and requires implementation of these strategies in the field.

Prerequisite: EEX 3XXX, IP ESE I, EEX 3012, EEX 3221, EDP 3218, SPA 3000

Corequisites: EEX 4810

EEX 5XXX Instructional Practice in Exceptional Student Education I

3 credits

This course includes the theoretical basis and principles of appropriate instructional practices and techniques for students with mild disabilities, IEP planning, and curriculum development.

Prerequisites: EEX 6051, EEX 6227, EEX 6106, EDP 5319

EEX 5XXX Instructional Practices in Exceptional Student Education II

3 credits

This course includes the principles of effective instructional practices and strategies for students with mild disabilities, and requires implementation of these strategies in the field.

Prerequisites: EEX 6051, EEX 5XXX, EEX 6227, EEX 6106, EDP5319, EEX 5XXX (ESE I).

EEX 5XXX Teaching Students with Exceptionalities in Inclusive Settings

3 credits

This course focuses on the foundations of inclusive education, characteristics of students with disabilities, instructional strategies, and collaboration among educators and parents.

COLLEGE OF EDUCATION, Continued:

HEALTH, PHYSICAL EDUCATION, AND RECREATION:

PET 6526 Advanced Athletic Training/Sports Medicine seminar II 1-6 credits

This seminar is designed for the second year graduate student who wishes to gain in-depth understanding of the current trends and professional development in the field of athletic training.

Prerequisites: Advanced AT/SM Seminar I and permission of instructor

PET 6XXX Physical Assessment, Measurement, and Evaluation Workshop 1-6 credits

The workshop will provide the student with a working knowledge and basic theory in physical assessment, measurement, and evaluation laboratory teaching and develop skills associated with each.

Prerequisite: Permission of Instructor

COLLEGE OF HEALTH AND URBAN AFFAIRS: NEW COURSE REQUESTS, LISTED BY DEPARTMENT:

GRADUATE NURSING:

NGR 691X Research Project 3 credits

Development of competency in scientific inquiry for non-thesis students through participation in an ongoing research project.

Prerequisite: HIS 6910 or NGR 5810; NGR 5110

HEALTH & URBAN AFFAIRS CORE:

HIS 3XXX Exploring Leadership: Yourself, Your Organization and Your Community 3 credits

This course is an interactive exploration of personal leadership development through current theories and models of leadership from three perspectives including individual, group, and society.

OCCUPATIONAL THERAPY:

OTH 5202L Occupational Development: Infancy Through Adolescence Lab 1 credits

Lab to accompany OTH 5202.

Corequisites: OTH 5202

OTH 5203 Occupational Development: Adulthood and Aging 3 credits

Exploration of occupational development from young adulthood through the geriatric years.

OTH 5427 Neurorehabilitation Approaches in OT 3 credits

OT evaluation procedures and treatment planning for patients with CNS dysfunction.

Prerequisite: PHT 4160 or equivalent

Corequisite: OTH 5427L

OTH 5427L Neurorehabilitation Approaches in OT Lab 1 credits

Lab to accompany OTH 5427.

Prerequisite: PHT 4160 or equivalent

Corequisite: OTH 5427

OTH 5505 Pediatric Health and Dysfunction in Occupational Therapy 3 credits

Investigation of pediatric health and dysfunction issues encountered by Occupational Therapists.

Corequisites: OTH 5505L

OTH 5505L Pediatric Health and Dysfunction in OT Lab 1 credits

Lab to accompany OTH 5505.

Corequisites: OTH 5505

OTH 5840 Fieldwork Level I 3 credits

Practicum fieldwork experience in an approved setting.

COLLEGE OF HEALTH AND URBAN AFFAIRS, Continued:

- OTH 5846 Fieldwork Level II** 6-12 credits
Three-month internship in an approved setting.
Prerequisite: Completion of didactic coursework
- OTH 5847 Fieldwork Level II** 6-12 credits
Three-month internship in an approved setting.
Prerequisite: Completion of didactic coursework
- OTH 5849 Fieldwork Experience** 1-20 credits
Internship in a specialized treatment setting.
Prerequisite: Completion of didactic coursework.
- OTH 5XXX Occupation and Health** 3 credits
Concepts of purposeful activities, occupation, and health will be explored in relation to self and the OT profession.
- OTH 5XXX Infusing Occupation into Community Based Practice** 3 credits
The evaluation and promotion of community based programming to serve non-traditional client populations.
- OTH 6706 Occupational Therapy Management** 3 credits
Study of administrative issues in OT in relation to licensing, certification, documentation, supervision, and professional roles.
- OTH 6772 Evidence Based Practice and Critical Appraisal** 3 credits
An in-depth investigation of the tools and resources for systematically locating and reviewing research evidence.
- OTH 6973 Master's Project Implementation** 3 credits
Implementation and completion of the Master's Project.
Prerequisite: OTH 6972
- OTH 6XXX The Role of Occupational Therapy and Assistive Technology** 3 credits
This course provides the student with in-depth information about assessment for AT and recommendation of appropriate equipment.

COLLEGE OF HEALTH AND URBAN AFFAIRS: CHANGE/DELETION REQUESTS, LISTED BY DEPARTMENT:

OCCUPATIONAL THERAPY:

- OTH 5202 Occupational Development: Infancy Throughout Adolescence** 4 credits
New Description: Occupation during infancy, childhood, and adolescence. Includes social, cultural, and environmental factors on Occupational Competence.
Change credits from 4 to 2.
- OTH 6972 New Description: OTH 6973 Master's Project Development** 1-6 credits
Development and planning of Master's Project.
Credits Changes from 1-6 to 3

SCHOOL OF HOSPITALITY MANAGEMENT: COURSE CHANGE/DELETION, LISTED BY DEPARTMENT:

HOSPITALITY/TOURISM MANAGEMENT:

- FSS 4106 Purchasing and Menu Planning** 3 credits
New Prerequisite: FSS 3230

HOSPITALITY MANAGEMENT, Continued:

HFT 3423 <u>Hospitality Information Technology</u>	3 credits
New Prerequisite: HFT 3444 or permission.	
HFT 3454 <u>Food & Beverage Control</u>	3 credits
New Prerequisites: Delete HFT 3403.	
HFT 3603 New Description: HFT 3600 <u>Hospitality Industry Law</u>	3 credits
HFT 4221 <u>Human Resources Management</u>	3 credits
New Prerequisites: HFT 3210	
HFT 4224 <u>Human Relations in the Hospitality Industry</u>	3 credits
New Prerequisites: HFT 3210	
HFT 4240 <u>Managing Service Organizations</u>	3 credits
New Prerequisites: HFT 3503 or HFT 4509; HFT 3210, senior status only	
HFT 4293 <u>Hotel Foodservice Operations</u>	3 credits
New Prerequisites: HFT 3210 or HFT 3000	
HFT 4470 <u>Resort Development</u>	3 credits
New Prerequisites: HFT 3403	
HFT 4474 <u>Management Accounting</u>	3 credits
New Prerequisites: Delete HFT 4464	
HFT 4493 <u>Foodservice Computer Systems</u>	3 credits
New Prerequisites: HFT 3423 or permission	
HFT 4502 <u>Role of Market Research in Visitor Industry</u>	3 credits
New Prerequisites: HFT 3503 or permission	
HFT 4509 New Title: <u>Tourism Destination Marketing</u>	3 credits
New Prerequisites: Delete HFT 3503; Add HFT 4502	
HFT 4520 <u>Personal Sales Tactics for the Hospitality Industry</u>	3 credits
New Prerequisites: HFT 3503 or HFT 4509	
HFT 4524 <u>Sales Management for the Hospitality Industry</u>	3 credits
New Prerequisites: HFT 3503 or HFT 4509	
HFT 4545 <u>Leadership Training for Team Building</u>	3 credits
New Prerequisites: HFT 3210	
HFT 4701 <u>Sustainable Tourism Practices</u>	3 credits
New Prerequisites: HFT 3210 or HFT 3713	
HFT 4714 <u>Implementation & Management of Tourism Projects</u>	3 credits
New Prerequisites: HFT 3700 or equivalent or HFT 3713	
HFT 4727 <u>Travel Industry Law</u>	3 credits
New Prerequisites: HFT 3210	
HFT 4733 <u>Tour Productions & Distributions</u>	3 credits
New Prerequisites: HFT 3760, HFT 3403, HFT 3423, HFT 3713, HFT 3503, or HFT 4509	

HOSPITALITY MANAGEMENT, Continued:

HFT 4735 Destination and Cultures 3 credits
New Prerequisites: Delete prerequisite

HFT 4754 Exposition & Events Management 3 credits
New Prerequisites: HFT 3210

HFT 4762 Airline Management 3 credits
New Prerequisites: HFT 3760 or permission

HFT 4805 New Description: Recreational and Non-Commercial Foodservice 3 credits
Management of various non-commercial and contract foodservice operations including business and industry, hospital/medical center, school/college, and recreational.
New Prerequisites: Delete HFT 3263; Add HFT 3000

HFT 4809 New Description: Management of Foodservice Industry Segments 3 credits

SCHOOL OF JOURNALISM AND MASS COMMUNICATION: COURSE CHANGE/DELETION LISTED BY DEPARTMENT:

ADVERTISING AND PUBLIC RELATIONS:

PUR 4101 Publications Editing and Design 3 credits
New Description: Understanding the visual theories behind the design, editing and production of PR materials for print, broadcast and multimedia. Special attention given to the aspects of digital pre-production layouts and typography.

JOURNALISM AND BROADCASTING:

RTV 3263 Video Post Production 3 credits
New Prerequisite: RTV 3262 & RTV 3207; removal of the full admission requirement.

RTV 4202 Videography Advanced 3 credits
New Prerequisites: RTV 3263;
Corequisite: RTV 4206; full admission to upper division program.

RTV 4206 Advanced Video Workshop 3 credits
New Prerequisites: RTV 3263;
Corequisite: RTV 4202; full admission to upper division program